

***Forms to be filled in by the Inspire SCHOOL COORDINATOR
by the end of May 2009***

Form 1.2. The monitoring by the Inspire national coordinator

The national coordinator informed the MST teachers thoroughly about the objectives of the INSPIRE project in the preparation stage	NO	YES	If YES, how?
The national coordinator informed the MST teachers and the school coordinator clearly about their responsibilities, tasks and duties within the INSPIRE project			
He / she advised the MST teachers as to the Learning Objects (LOs) to be used			
He / she was actively involved in the training of the teachers enabling them to use the LOs			
He / she was always willing and available to support the MST teachers during the implementation of the testing of the LOs			
He / she was actively involved in the evaluation of the project activities through interviews, questionnaires, debriefing sessions etc.			
He / she drafted a short monitoring or evaluation report (oral or written) as feedback to the schools			
He / she advised and helped / reminded the MST teachers and the school coordinators as to the evaluation forms to be filled in			
He/she helped in valorizing and spreading the outcomes towards other schools and stakeholders			
Add other activities by the coordinator	Please add any useful information!		

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Form 1.3. Evaluation

The evaluation was coordinated by...(Tick the appropriate box)	
- The school Inspire teacher:	
- The national Inspire coordinator	

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Form 1.4. Evaluation by the pupils

The following evaluation tools were used at the level of the pupils (Tick the appropriate box)

A questionnaire evaluating their attitudes and skills BEFORE the Learning Object was used	
A questionnaire evaluating their attitudes and skills AFTER the Learning Object was used	
An informal discussion with the pupils AFTER the Learning Object was applied	
A structured interview with pupils after the Learning Object was used in the classroom (best in pre-school and primary school education!)	
A peer evaluation was organized as to the involvement of pupils that works in pairs, trios etc.	

The two questionnaires to be filled in by the PUPILS are under item 3: Forms 3.