

2. Forms to be filled in by the TEACHERS using the Learning Objects

To be filled in by the end of May 2009

Form 2.5 Evaluation of the impact on the pupils; opinion of the teachers

Name of the school:				
Number of Inspire Learning Objects used during the school year:				
I, as a teacher, found the Learning Objects – <u>as far as the pupils are concerned</u>- to... (Tick from 1 to 4: 1 = not at all / 4 = very much)	1 Not at all	2	3	4 Very much
Stimulate the interest and motivation of the pupils for science				
Facilitate with the pupils the understanding and learning of sciences				
Integrate better and longer the knowledge and skills acquired by the pupils				
Make the pupils better understand the research activities carried in laboratories				
Increase the pupils' understanding and their use of ICT in general				
Make pupils link science more easily and more closely with everyday life				
Facilitate more autonomous learning for pupils at their own pace and speed				
Develop pupils ability to use scientific methods				
Learn pupils evaluate critically the use of data and scientific methods				
Stimulate debate with fellow pupils about scientific issues (and societal issues related to them)				

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Form 2.6 Impact on skills and attitudes of pupils; opinion of teachers

I, as a teacher, think that the use of the Learning Object(s) had an impact on the following key skills or attitudes of the pupils

Name of the school:				
Number of Inspire Learning Objects used during the school year:				
Skills, attitudes (Tick from 1 to 4: 1 = not at all / 4 = very much)	1 Not at all	2	3	4 Very much
Motivation and interest for sciences				
Creativity and innovation				
Languages skills to express scientific problems				
Acquiring scientific vocabulary				
Communication skills / debating skills				
Team-work, team-building skills				
Presentation skills by working with PPP or making presentations on the scientific issues				
ICT skills to carry out tests/ experiments				
Networking skills with other pupils				
Sense of initiative and entrepreneurship				
Learning to learn skills				