



### 4. Forms to be filled in by the Inspire national coordinator

#### To be filled in by the end of May 2009

# Form 4.4. Planning / preparation / information concerning the Inspire project

(Tick the box and give more information, if possible)

Name of the school:							
Planning , preparation, information at school level							
The Inspire project and its objectives were	NO	YES	If Yes, How?				
discussed with the head or other management staff							
The project and its objectives were presented to all			If Yes, How?				
teachers			100, 1100				
The project and its objectives were presented to			If Yes, How?				
the parents concerned							
The president and the chiractives were president to			If Van Haw?				
The project and its objectives were presented to the maths, science and technology (MST) teachers			If Yes, How?				
the maths, science and technology (MST) teachers							
The head, management and teachers were kept			If Yes, How?				
updated on the project developments			,				
The science teachers were kept updated on			If Yes, How?				
developments							
Parents were kept updated on developments			If Yes, How?				
Farents were kept updated on developments			II Tes, How!				
Preparation required for MST teachers							
•	NO	YES	If Yes, How?				
MST teachers concerned were trained on how to							
work with ICT based tools / techniques							
MST teachers were trained in how to document			If Yes, How?				
the project activities							
What was the total time invested in training MST							
teachers?							
Preparation of the pupils							
	NO	YES	If Yes, HOW?				
Pupils were trained on how to work with ICT based			,				
tools							
How long did the training last?							
Who trained them? ICT teacher?							
who trained them? ICT teacher?							
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# Form 4.5. Special organizational measures which were taken to facilitate the Inspire activities

Name of the school:					
Tick the appropriate box and give information, if useful!	NO	YES	Further information		
At the level of the time table of the pupils					
The time table of the MST teachers was re-scheduled for the duration of the tests					
The Inspire school teacher was exempted from teaching certain lessons during the pilot phase					
Special meetings were organized for the MST teachers involved in the project					
The MST inspectorate was informed about the project before the start of the tests					
The MST inspectorate attended some of the test lessons using the Learning Objects in MST					
MST Teachers from other schools were invited to attend some of the pilot lessons					
Other: Which ones?					